



Curriculum Statement

Intent / Curriculum

Our curriculum offers a wide variety of rich experiences crucial to child development. We believe children learn best when they are happy, engaged, interested and curious. We have developed a broad curriculum that gives us confidence that children are being supported to achieve their full potential. Our curriculum is sequential and developmental and builds on prior learning.

In addition, we follow children's interests- practitioners observe, support and extend the learning.

We intend that all children develop physically, verbally, emotionally and cognitively, in an environment valuing all cultures and communities.

Implementation / Teaching

We meet the welfare requirements laid down in the statutory Framework for the Early Years Foundation Stage, actively safeguarding and promoting the welfare of all our children.

There are 7 areas of learning, 3 are known as Prime areas, which are vital for igniting curiosity and learning to form relationships. These areas are: Physical Development, Communication and Language and Personal, Social and Emotional Development (PSED.) The Prime areas are strengthened and applied through 4 Specific areas of learning, Literacy, Maths, Understanding the World, and Expressive Arts and Design.

We prioritise having a 'language rich' environment using songs, rhymes and stories during quality times between adults and children. We put books at the heart of the curriculum. We aim to provide high quality learning experiences both indoors and outdoors

We support children in learning how to understand their own feelings and those of others, manage their emotions and develop a positive sense of themselves through adult modelling and guidance.

We recognise and acknowledge that all children come to our setting with varied experiences. Staff take time to really get to know each child, sequencing the curriculum to build on what the children already know, the learning that has already happened and what we want then to know and learn next.

Impact / Achievement

Our curriculum ensures that children, make good progress from their own starting points, it challenges and develops children's learning, and is adapted to meeting each child's personal and unique needs.