

OLDHAM COLLEGE EQUALITY AND DIVERSITY ANNUAL REPORT JULY 2017

SECTION 1

STAFF POPULATION - SUMMARY INFORMATION

Overall, the profile of the College staff population remains fairly consistent in most areas of equality references other than the proportion of staff recording as from BME communities. The decline in this area is due to the fact that we lost several members of staff in this group through natural turnover during the year.

The upgrade to the most recent version of our HR Database is in progress and should be complete for the start of the next academic year. This will improve our ability to record, monitor and have pro-active conversations with management across the College about all aspects of human resources including those related to equality and diversity.

Please note the data for 2014-15 include Stoneleigh Academy staff who represented 5% of the population.

Table 1 – Post Holder information

	Principalship (inc Directors)	Management Academic	Management Non Academic	Academic Programme Leader	Academic Teacher	Support	Total
BME	0	2	0	0	31	18	51
Disability	0	2	2	0	6	7	17
Male FT	2	2	5	8	58	42	117
Female FT	4	22	8	6	71	79	190
Male PT	0	0	0	0	13	23	36
Female PT	0	0	1	0	25	85	111

The Principalship has reduced by two posts during the academic year and some restructuring took place across the academic management team, leading to a slight increase in this area but a reduction in Programme Leaders from 43 in 2016 to 14 in 2017. The Sector Managers in Work Based Learning are also now included as Academic Managers as we develop our programmes of study for students. This change has led to a more streamlined management which will take the College forward in delivering our strategy for 2017-18.

Headcount 454 at 30th June 2016 (excluding Apprentices)

Table 2

	2015	2016	2017
Proportion of staff recording as BME	19%	20%	14.5%
Proportion of staff recording as White British	81%	80%	85.5%

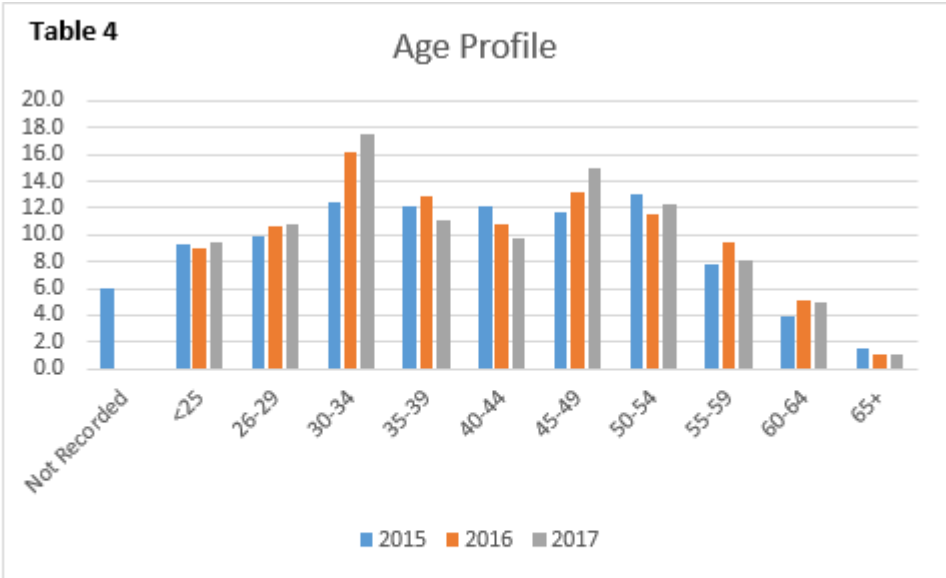
The reduction in the proportion of staff recording as BME is due to the fact that we lost several members of staff in this group through natural turnover during the year

Table 3

	2015	2016	2017
Staff with a Disability	4.2%	5%	4.8%

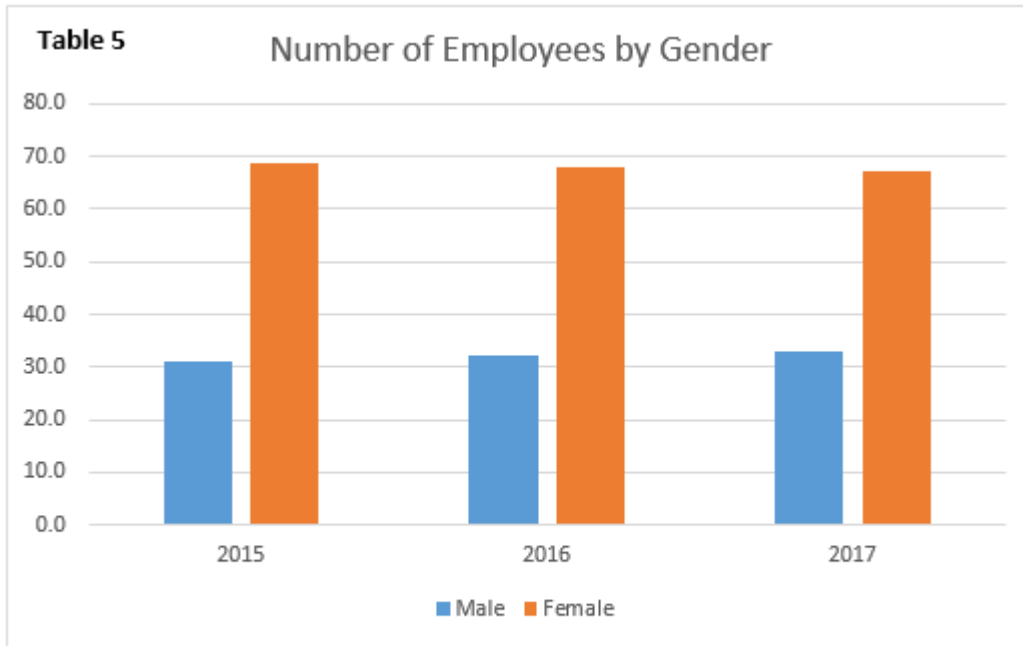
Staff with no Recorded Disability	95.8%	95%	95.2%
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Staff employed with a recorded disability remains fairly constant. In order to support staff in this category, we have replaced our occupational health team and ensure that we conduct risk assessments where necessary, making reasonable adjustments to the working space.



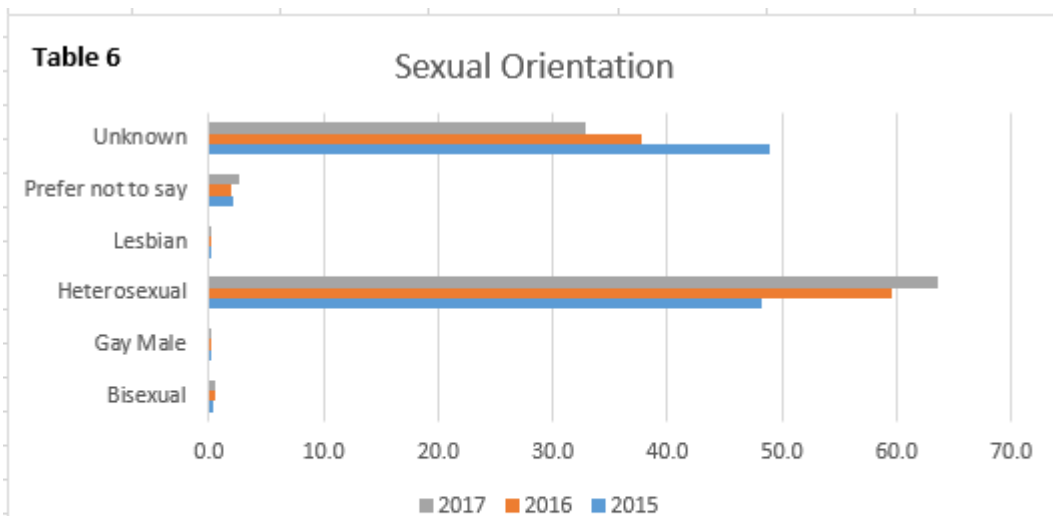
	Not Recorded	<25	26-29	30-34	35-39	40-44	45-49	50-54	55-59	60-64	65+
2017		9.40%	10.80%	17.50%	11.00%	9.80%	15.00%	12.30%	8.10%	5.00%	1.00%
2016		9.00%	10.60%	16.20%	12.90%	10.80%	13.20%	11.60%	9.50%	5.00%	1.10%
2015	6.00%	9.20%	9.90%	12.50%	12.20%	12.20%	11.70%	13.00%	7.80%	3.90%	1.50%

The staff in the age group of over 65 has reduced by one member of staff but remains constant as a percentage as we have fewer staff this year than previously. The age profile shows that we have a spread of age and experience within the College.



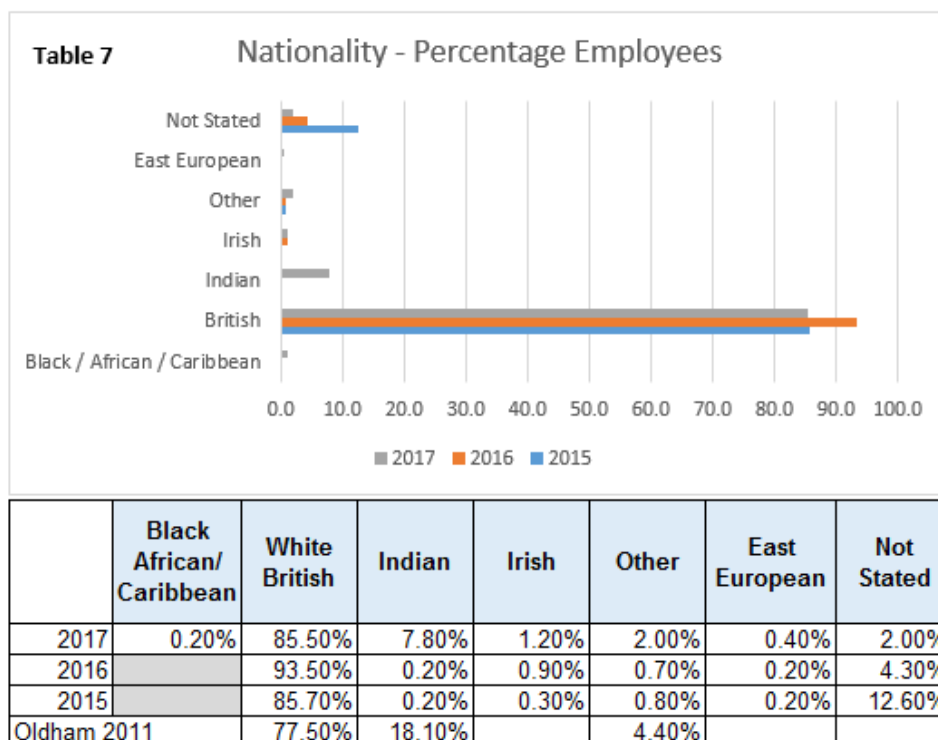
	2015	2016	2017
Male	31.10%	32.10%	32.80%
Female	68.90%	67.90%	67.20%

The Gender information has remained constant for some years and reflects the overall picture in education.



	Bisexual	Gay Male	Heterosexual	Lesbian	Prefer Not to Say	Unknown
2017	0.40%	0.30%	63.70%	0.20%	2.60%	32.80%
2016	0.60%	0.20%	59.40%	0.20%	1.90%	37.70%
2015	0.30%	0.20%	48.30%	0.20%	2.10%	48.90%

The recording of sexual orientation, along with other E&D information has improved over the last few years of reporting. This is due to the collation of data and the turnover of staff who previously had not stated their sexuality.

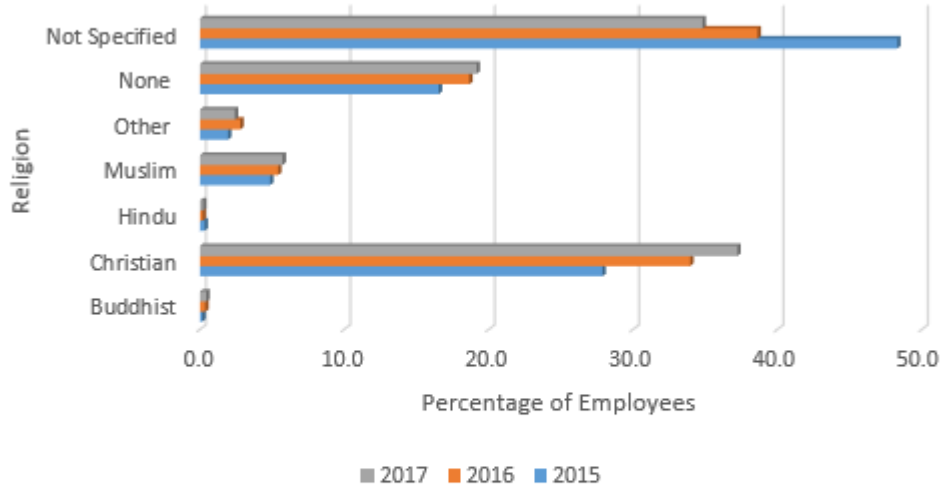


The proportion of staff reporting as Indian / Asian is much larger for this year's data. This is believed to be due to improved recording and reporting rather than a shift in the actual proportion of staff.

For comparison, the census details for Oldham are included. Whilst it may be desirable to have a staff body reflective of the local population, a good portion of the College staff travel from outside the area.

Table 8

Religion - Percentage Employee Population



	Buddhist	Christian	Hindu	Muslim	None	Not Specified	Other
2017	0.40%	37.20%	0.30%	5.70%	19.20%	34.80%	2.40%
2016	0.40%	34%	0.20%	5.40%	18.60%	38.60%	2.80%
2015	0.20%	27.90%	0.30%	4.90%	16.50%	48.30%	1.90%
Oldham 2011	0.20%	59.70%	0.50%	17.70%	16.10%	5.60%	0.20%

The data for Oldham from the 2011 census is included for comparison. The difference No Religion Specified data for the college is the probable explanation for the difference in the data recorded as Christian. Other than the area for Muslim as the recorded religion, the other data is similar to that recorded for the wider population of Oldham.

SECTION 2

STUDENT INFORMATION – SUMMARY INFORMATION

This section provides an in-year update on progress against Equality Objectives in line with the specific duties under the Equality Act 2011 relating to providing information about our students annually.

The content will demonstrate progress by using data comparisons from the last complete year (2015/16) alongside the current academic year 2016/17.

1. Student Applications

Table (1) below shows data for applications received in 2016/17 to date for entry in September 2017, and a comparison with the same data for applications received in 2015/17 for entry in September 2016. Counts have been converted to percentages to show relative proportions by ethnicity group.

The data shows the following:

- The proportion of white applicants (year to date) has fallen by 7%
- The proportion of Pakistani applicants (year to date) increased by over 5%. This was also reflected in offers made to Pakistani applicants which increased by over 5%.
- A small decrease in applications from Bangladeshi students (-0.87%) turned out a 2.3% decrease in offers (year to date)
- The proportion of white students whose applications converted to offers remained steady at 82% (small increase to 82.7% 2017/18). The figures for Pakistani and Black African were slightly below this, but applications from Bangladeshi students fell from 91.6% conversion in 2016/17 to 84.5% in 2017/18.
- Of those who applied for entry in 2016/17, conversions to enrolment were 53.6% for white students, 42.8% for Pakistani students, 41.7% for Black African students and 39.8% for Bangladeshi students.

2. Student Satisfaction

The EFA Learner Choices survey results include a breakdown by ethnicity group and learning difficulty. Table 2 below shows responses to two key satisfaction questions, i.e. degree of satisfaction with the way students are treated by staff, and overall satisfaction with the College. The scores in the tables represent an average score out of ten for each question.

The only significant variations in responses between years are those from mixed/multiple ethnic and other ethnic groups, which showed significant decreases in satisfaction in the current year compared with 2015/16. There is a small decrease in satisfaction (0.2) on both questions for students with a declared learning difficulty.

Of the known ethnic groups, the Asian group have responses which show least satisfaction with the way they are treated in both years, and the second lowest overall satisfaction in the current year ('other ethnic' are least satisfied in the current year).

3. Student Retention and Achievement

Table 3 below shows retention and achievement data for classroom-based learners, and includes data from the last three academic years.

The data shows the following:

- For all ages combined, retention fell over three years in all groups (except Looked After, which has very small numbers)
- In age groups, BME retention is higher than white, and significantly so for adult BME (6%)
- The decline in retention for 16-18 students with a disability is such that in 2015, students with a disability were retained less by a factor of 5%
- Achievement rate for students with a disability (all ages) is significantly less (6%) than for students with no disability.
- For the 16-18 age group, disabled students achieved 7% less than non-disabled students.
- For adult students, those from BME background achieve significantly better (9%) than white students.

Table 4 below shows achievement data for work-based learners, with breakdown by level, age and E&D group.

The data shows the following:

- For all levels of apprenticeship, BME students achieve significantly better (8%) than white students
- For all levels of apprenticeship, female students achieve significantly better (8%) than male students
- Timely achievement data shows similar characteristics to overall achievement, with an additional potentially significant differential (5%) between learning difficulty and none; however both results are very low (52% and 47% respectively) making this less significant
- Data is included for 2016/17, but this is not complete at this stage of the year

4. Destinations Data

The data on the following pages illustrates destination rates for the years 2014/15 and 2015/16. The first two tables show global destinations figures for the two years, and the remaining tables show destination comparisons over two years for BME, white, disability, male and female.

The data shows the following:

- From 2014/15 to 2015/16 there was a small increase (1%) of learners progressing to FE
- From 2014/15 to 2015/16 there was a significant increase (8%) of learners progressing to HE
- From 2014/15 to 2015/16 there was a decrease (3%) of 'no destination' learners

BME/white learners (tables 5c, 5d, 5e, 5f):

- From 2014/15 to 2015/16 there was an increase of 3% (to 7%) of BME learners entering employment; white learners remained the same at 9%
- From 2014/15 to 2015/16 there was an increase of 8% (to 63%) of BME learners progressing to further education; white learners increased by 3% (to 45%)
- From 2014/15 to 2015/16 there was an increase of 1% (to 8%) of BME learners with unknown destination; white learners increased by 2% (to 8%)

Disabled/non-disabled learners (tables 5g, 5h, 5i, 5j)

- From 2014/15 to 2015/16 there was an increase of 2% (to 10%) of disabled learners entering employment; non-disabled learners increased by 1% (to 8%)
- From 2014/15 to 2015/16 there was a decrease of 4% (to 48%) of disabled learners progressing to further education; non-disabled learners increased by 6% (to 53%)
- From 2014/15 to 2015/16, the progression of disabled learners to higher education remained the same at 10%; non-disabled learners decreased by 1% (to 14%)
- From 2014/15 to 2015/16 there was an increase of 3% (to 10%) of disabled learners with unknown destinations; non-disabled learners increased by 1% (to 7%)

Male/female learners (tables 5k, 5l, 5m, 5n)

- From 2014/15 to 2015/16 there was an increase of 2% (to 8%) in male learners progressing to employment; female students decreased by 1% (to 8%)
- From 2014/15 to 2015/16 there was a significant increase of 8% (to 54%) in male learners progressing to further education; female students increased by 2% (to 52%)
- From 2014/15 to 2015/16 there was a decrease of 2% (to 12%) in male learners progressing to higher education; female learners remained the same at 15%
- From 2014/15 to 2015/16 there was a decrease of 1% (to 6%) in male learners with no destination; no record is available for female learners
- From 2014/15 to 2015/16 there was an increase of 2% (to 9%) in male learners with unknown destination; female learners increased by 1% (to 6%)

5. Equality and Diversity in Teaching and Learning

Equality and Diversity is incorporated into teaching and learning in two forms:

- i. thematic delivery of E&D as a topic, either embedded in vocational sessions or added as a supplementary session e.g. through the informal learning curriculum
- ii. incorporated into teaching methods so that students are not disadvantaged through any characteristics of difference, and that all students have equal opportunity to achieve to their potential

The Observation of Teaching and Learning process makes a quality judgement of E&D in each observation, and records this in the College's 'ProObserve' database. The table below shows the rates of quality judgements for E&D in formal observations over the last three years:

Table 6; Equality and Diversity Judgements in OTL, 2014/15 to 2016/17

2016/17 E&D Judgements			2015/16 E&D Judgements			2014/15 E&D Judgements		
Green	14	13%	Green	15	8%	Green	32	17%
Yellow	56	50%	Yellow	88	45%	Yellow	72	38%
Orange	40	36%	Orange	65	33%	Orange	74	39%
Red	2	2%	Red	27	14%	Red	14	7%
Total	112		Total	195		Total	192	
Good and Better:		63%	Good and Better:		53%	Good and Better:		54%

Appendix 1 – Student Data

Table 1; Applications from School Leavers by Ethnicity Group

Application Source Type	All																			
Course Structure	(Multiple Items)	UCASPROGress or WEBSITE applications																		
Age	16																			
Application Type	All																			
Courses.Level	All College																			
Feeder School District	Oldham School																			
Applicants		Applicants YTD		Applicants All Year		Offers YTD		Offers All Year		Conversion To Offer YTD		Conversion To Offer		Enrolled		Applicants To Enrolment		Offers To Enrolment		
School of Origin	2016/17	2017/18	2016/17	2017/18	2016/17	2017/18	2016/17	2017/18	2016/17	2017/18	2016/17	2017/18	2016/17	2017/18	2016/17	2017/18	2016/17	2017/18	2016/17	2017/18
Not Known/Recorded	1.11%	0.5%	1.1%	0.5%	0.9%	0.6%	0.9%	0.6%	71.4%	100.0%	71.4%	100.0%	0.2%	7.1%	10.0%					
Bangladeshi	19.87%	19.0%	19.6%	19.0%	21.8%	19.6%	21.5%	19.6%	92.0%	84.5%	90.9%	84.5%	16.2%	39.8%	43.7%					
Black African	0.79%	0.8%	0.9%	0.8%	0.9%	0.7%	0.8%	0.7%	90.0%	77.8%	75.0%	77.8%	0.8%	41.7%	55.6%					
Black Caribbean	0.48%	0.0%	0.5%	0.0%	0.5%	0.0%	0.5%	0.0%	83.3%		83.3%		0.6%	66.7%	80.0%					
Black Other	0.32%	0.8%	0.3%	0.8%	0.4%	0.8%	0.4%	0.8%	100.0%	88.9%	100.0%	88.9%	0.5%	75.0%	75.0%					
Chinese	0.08%	0.0%	0.1%	0.0%	0.1%	0.0%	0.1%	0.0%	100.0%		100.0%		0.2%	100.0%	100.0%					
Indian	0.16%	0.3%	0.2%	0.3%	0.1%	0.3%	0.1%	0.3%	50.0%	100.0%	50.0%	100.0%	0.0%	0.0%	0.0%					
Other	6.92%	9.5%	6.9%	9.5%	6.5%	9.2%	6.9%	9.2%	79.3%	79.1%	82.2%	79.1%	6.7%	46.7%	56.8%					
Other Asian	0.24%	0.9%	0.2%	0.9%	0.3%	0.7%	0.3%	0.7%	100.0%	70.0%	100.0%	70.0%	0.0%	0.0%	0.0%					
Pakistani	13.91%	19.1%	13.9%	19.1%	13.1%	18.4%	13.1%	18.4%	78.9%	79.2%	78.3%	79.2%	12.3%	42.8%	54.6%					
White	56.12%	49.1%	56.3%	49.1%	55.4%	49.5%	55.5%	49.5%	82.7%	82.9%	81.9%	82.9%	62.6%	53.6%	65.5%					
Grand Total	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	84%	82%	83%	82%	100.00%	48%	58%					

Table 2; EFA Learner Choices Survey 2015/16 and 2016/17, Q's 2 and 7

Q2	How satisfied are you with the way staff treat you?						Declared LD	Not Declared LD	No Information
	Asian	Black/African/Caribbean/Black British	Mixed/Multiple Ethnic	Other Ethnic	White	Not known/provided			
2015/16	8.1	8.5	8.6	8.9	8.4	N/A	8.5	8.3	8.5
2016/17	8	8.7	8	8.2	8.4	7.8	8.3	8.3	8.6
Q7	Overall, how satisfied are you with your college?						Declared LD	Not Declared LD	No Information
	Asian	Black/African/Caribbean/Black British	Mixed/Multiple Ethnic	Other Ethnic	White	Not known/provided			
2015/16	7.8	8.3	7.9	8.8	7.7		8.1	7.7	8
2016/17	7.5	8.2	7.3	6.7	7.8	7.2	7.9	7.6	8.1

Table 3; Retention and Achievement (CBL) by Age

Course Structure C	All Colled	SSA1	All	SSA2	All	Is Functi	All	Over 5% difference												
Is Free Meals	All	Is Disabi	All	Looked / All Deta		Difficulty	All	3-5% difference												
Ethnicity	All	Sex	All	Ethnic G	All	Learning	All													
Level Group	All	Qual Siz	All	Qual Siz	All	Sub Con	All													
	2013/14	Leavers	2014/15	2015/16	2013/14	In Year Retention	2014/15	2015/16	2013/14	2014/15	2015/16	2013/14	2014/15	2015/16	2013/14	2014/15	2015/16	2013/14	2014/15	2015/16
16-18	6,900	6,621	6,728	93%	88%	88%	6012	88%	83%	91%	5,353	82%	73%	80%						
BME	2,970	2,740	2,931	95%	90%	90%	2690	88%	84%	90%	2,361	83%	75%	81%						
White	3,930	3,881	3,797	92%	87%	87%	3322	88%	82%	91%	2,992	81%	72%	79%						
Disability	2,702	1,511	1,096	91%	89%	84%	936	86%	81%	88%	812	78%	73%	74%						
No Disability	4,142	5,036	5,594	95%	88%	89%	5043	89%	83%	91%	4,513	84%	73%	81%						
Female	3,059	2,848	3,009	94%	89%	89%	2707	88%	87%	92%	2,455	83%	77%	82%						
Male	3,841	3,773	3,719	93%	88%	87%	3305	88%	80%	90%	2,898	81%	70%	78%						
Looked After	1	9	15	100%	78%	100%	15	100%	86%	100%	15	100%	67%	100%						
Not Looked After	6,899	6,612	6,713	93%	88%	88%	5997	88%	83%	91%	5338	82%	73%	80%						
Free Meals		1,501	1,496		91%	91%	1385		85%	91%	1,228		77%	82%						
Not Free Meals	6,900	5,120	5,232	93%	88%	87%	4627	88%	82%	90%	4,125	82%	72%	79%						
High Needs		94	87		91%	93%	82		91%	89%	72		83%	83%						
Not High Needs	6,900	6,527	6,641	93%	88%	88%	5930	88%	83%	91%	5,281	82%	73%	80%						
19 +	6,986	4,295	3,201	95%	90%	93%	2994	90%	85%	88%	2,604	85%	76%	81%						
BME	2,837	2,116	1,950	96%	94%	95%	1865	88%	84%	89%	1,650	84%	79%	85%						
White	4,149	2,179	1,251	94%	85%	89%	1129	91%	87%	86%	954	85%	73%	76%						
Disability	1,523	900	524	92%	91%	92%	481	88%	84%	84%	405	81%	76%	77%						
No Disability	5,377	3,323	2,648	95%	89%	93%	2485	90%	86%	88%	2,173	86%	76%	82%						
Female	3,490	2,407	1,956	95%	92%	93%	1830	87%	85%	87%	1,571	82%	78%	80%						
Male	3,496	1,888	1,245	95%	86%	93%	1164	92%	86%	89%	1,033	87%	74%	83%						
Free Meals		68	59		81%	88%	52		87%	94%	49		71%	83%						
Not Free Meals	6,986	4,227	3,142	95%	90%	93%	2942	90%	85%	87%	2,555	85%	76%	81%						
High Needs		94	87		91%	93%	82		91%	89%	72		83%	83%						
Not High Needs	6,900	6,527	6,641	93%	88%	88%	5930	88%	83%	91%	5,281	82%	73%	80%						
All Ages	13,886	10,916	9,929	94%	89%	90%	9006	89%	84%	90%	7,957	83%	74%	80%						
BME	5,807	4,856	4,881	95%	92%	92%	4555	88%	84%	89%	4,011	84%	77%	82%						
White	8,079	6,060	5,048	93%	87%	87%	4451	90%	84%	90%	3,946	83%	72%	78%						
Disability	4,225	2,411	1,620	91%	90%	87%	1417	87%	82%	87%	1,217	79%	74%	75%						
No Disability	9,519	8,359	8,242	95%	89%	90%	7528	90%	84%	90%	6,686	85%	75%	81%						
Female	6,549	5,255	4,965	94%	91%	90%	4537	87%	86%	90%	4,026	82%	78%	81%						
Male	7,337	5,661	4,964	94%	87%	89%	4469	90%	82%	89%	3,931	84%	71%	79%						
Looked After	1	9	15	100%	78%	100%	15	100%	86%	100%	15	100%	67%	100%						
Not Looked After	13,885	10,907	9,907	94%	89%	90%	8984	89%	84%	90%	7935	83%	74%	80%						
Free Meals		1,569	1,555		90%	91%	1437		85%	91%	1,277		77%	82%						
Not Free Meals	13,886	9,347	8,374	94%	89%	89%	7569	89%	84%	89%	6,680	83%	74%	80%						
High Needs		94	87		91%	93%	82		91%	89%	72		83%	83%						
Not High Needs	6,900	6,527	6,641	93%	88%	88%	5930	88%	83%	91%	5,281	82%	73%	80%						

Table 4: Apprenticeship Success Rates by Level and Demographics

Course Filters		Demographic		Nat. Avg.	Overall	Timely										
Course Structure	Course All Cc	Age All		10/11	77%	66%										
SSA Framework	All	Sex All		11/12	74%	57%										
Provider	All	BME All		12/13	72%	56%										
SSA1	All	Diff/Dis All		13/14	70%	57%										
SSA2	All															
Overall (Actual End Year)							NEW	Timely (Expected End Year)						NEW		
Level > Demograph	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17				
	Starts Achieved	Starts Achieved	Starts Achieved	Starts Achieved	Starts Achieved	Starts Achieved	Starts Achieved	Starts Achieved	Starts Achieved	Starts Achieved	Starts Achieved	Starts Achieved				
Apps																
16 - 18	85%	88%	76%	70%	73%	18	67%	81%	83%	69%	59%	3	44%	15	47%	
19 - 23	92%	68%	59%	74%	73%	13	68%	83%	59%	48%	61%	1	60%	13	54%	
24+	89%	64%	45%	53%	70%	12	70%	77%	48%	32%	37%	1	61%	11	43%	
BME	99%	80%	38%	60%	64%	10	68%	92%	64%	35%	47%	1	53%	10	42%	
White	84%	75%	60%	70%	74%	33	68%	75%	67%	48%	57%	4	53%	29	50%	
Female	86%	78%	64%	69%	75%	22	70%	73%	69%	55%	58%	1	64%	21	52%	
Male	89%	73%	50%	67%	69%	21	65%	84%	64%	37%	54%	3	37%	18	45%	
has difficulty/disability	82%	72%	68%	61%	71%	7	60%	75%	66%	53%	55%	2	53%	5	46%	
no difficulty/disability	88%	76%	56%	69%	73%	36	68%	80%	67%	46%	56%	2	53%	34	49%	
Advanced Apps																
16 - 18	100%	92%	76%	62%	70%	19	73%	86%	84%	59%	47%	5	42%	14	42%	
19 - 23	91%	80%	56%	70%	64%	42	77%	75%	76%	44%	48%	2	35%	27	51%	
24+	86%	69%	53%	37%	69%	18	56%	66%	57%	37%	33%	2	50%	13	33%	
BME	100%	60%	38%	43%	63%	9	79%	64%	59%	31%	39%	1	52%	7	50%	
White	91%	80%	60%	53%	68%	70	72%	75%	73%	44%	41%	3	39%	47	45%	
Female	89%	81%	57%	59%	69%	40	79%	74%	73%	43%	51%	7	56%	32	54%	
Male	95%	75%	60%	40%	63%	39	61%	74%	70%	43%	27%	14	19%	22	33%	
has difficulty/disability	100%	75%	57%	57%	64%	3	60%	50%	79%	47%	47%	1	50%	3	46%	
no difficulty/disability	91%	78%	58%	52%	67%	75	74%	75%	71%	43%	41%	4	41%	50	46%	
All Apprenticeships																
16 - 18	89%	89%	76%	67%	71%	37	68%	82%	83%	65%	55%	8	43%	29	46%	
19 - 23	91%	74%	57%	71%	68%	58	70%	79%	68%	46%	53%	13	46%	42	51%	
24+	88%	67%	49%	38%	70%	33	61%	72%	52%	35%	30%	4	55%	25	37%	
BME	99%	75%	38%	51%	63%	19	70%	88%	62%	33%	41%	1	53%	17	43%	
White	87%	77%	60%	58%	71%	109	67%	75%	69%	47%	46%	6	46%	79	47%	
Female	87%	79%	61%	61%	73%	68	73%	74%	70%	49%	50%	8	60%	56	51%	
Male	91%	73%	54%	53%	65%	60	60%	81%	66%	39%	38%	17	29%	40	39%	
has difficulty/disability	87%	73%	64%	56%	68%	10	60%	65%	70%	51%	50%	2	52%	8	46%	
no difficulty/disability	89%	77%	57%	58%	70%	117	68%	78%	69%	44%	45%	7	47%	87	46%	
A (L2)	88%	75%	57%	68%	73%	43	68%	80%	67%	46%	56%	4	53%	39	49%	
AA (L3)	91%	78%	58%	52%	67%	79	73%	74%	72%	43%	41%	4	41%	54	46%	

Table 5a; Destinations Data 2014/15 (no filter applied)

Academic Calendar Day.Year	2014/15	BME	All Details
Age Band	All	Is Disability	All Details
Funding Source	LR	Is Supported Spirals	All
Include In Statistics	Yes	Gender	All Details
Status Statistical	Finished	eDestination Institution	All
Courses.MOA	Full Time	Courses.Main Course NV(All College	
Location Feeder School	All	Study Year	All
Ethnicity	All Details		

Destinations																					
Completed Learner Destinations	Apprenticeship		Continuing Existing Course		Employment		Further Education		Higher Education		Unemployed		No Destination		Other		Other Education/Trainir Voluntary Work				
	Learners	Learner %	Learners	Learner %	Learners	Learner %	Learners	Learner %	Learners	Learner %	Learners	Learner %	Learners	Learner %	Learners	Learner %	Learners	Learner %	Learners	Learner %	
⊗CUCB Construction and Built Environment	10	4%	15	6%	16	7%	157	65%	6	2%	6	2%	9	4%	5	2%			0%	0%	
⊗CUCP Caring Professions	6	1%	40	9%	35	8%	243	53%	89	19%	7	2%	2	0%	6	1%		3	1%	0%	
⊗CUFP Financial and Professional Services	7	2%	62	22%	11	4%	102	36%	46	16%	7	2%		0%	2	1%		4	1%	1	
⊗CUPA Performing Arts	1	1%	38	27%	15	11%	30	21%	30	21%	6	4%		0%	2	1%		1	1%	2	
⊗CUST Sport, Travel and Public Services	8	2%	33	9%	40	11%	111	30%	63	17%	6	2%	82	22%	4	1%		1	0%	0%	
⊗CUDC Digital and Creative	16	3%	123	26%	24	5%	150	32%	121	26%	12	3%		0%	9	2%		2	0%	0%	
⊗CURC Retail and Commercial	10	6%	2	1%	27	16%	110	64%	8	5%	6	3%		0%	4	2%		2	1%	0%	
⊗CUES ESOL		0%	4	3%	1	1%	93	69%		0%		0%	6	4%	4	3%			0%	0%	
⊗CUSE Skills and Employability	2	1%	29	10%	10	3%	226	75%	1	0%	5	2%	2	1%	10	3%		15	5%	0%	
Total	60	2%	346	14%	178	7%	1,214	47%	363	14%	55	2%	101	4%	45	2%	28	1%	3	0%	

Table 5b; Destinations Data 2015/16 (no filter applied)

Academic Calendar Day.Year	2015/16	BME	All Details
Age Band	All	Is Disability	All Details
Funding Source	LR	Is Supported Spirals	All
Include In Statistics	Yes	Gender	All Details
Status Statistical	Finished	eDestination Institution	All
Courses.MOA	Full Time	Courses.Main Course NV(All College	
Location Feeder School	All	Study Year	All
Ethnicity	All Details		

Destinations																					
Completed Learner Destinations	Apprenticeship		Continuing Existing Course		Employment		Further Education		Higher Education		Unemployed		No Destination		Other		Other Education/Trainir Voluntary Work				
	Learners	Learner %	Learners	Learner %	Learners	Learner %	Learners	Learner %	Learners	Learner %	Learners	Learner %	Learners	Learner %	Learners	Learner %	Learners	Learner %	Learners	Learner %	
⊗CUCB Construction and Built Environment	11	4%		0%	5	2%	167	63%	8	3%	1	0%	13	5%	1	0%			0%	0%	
⊗CUCP Caring Professions	12	4%	1	0%	24	8%	168	55%	55	18%	3	1%		0%	5	2%		3	1%	1	
⊗CUFP Financial and Professional Services	16	6%	3	1%	26	10%	115	46%	68	27%	9	4%		0%	7	3%		1	0%	0%	
⊗CUPA Performing Arts	4	6%	3	4%	15	21%	22	31%	20	28%		0%		0%	5	7%			0%	0%	
⊗CUST Sport, Travel and Public Services	5	3%	7	4%	7	4%	89	54%	14	9%	4	2%	1	1%	4	2%		2	1%	0%	
⊗CUDC Digital and Creative	21	8%	7	3%	14	5%	114	41%	89	32%	16	6%		0%	9	3%		1	0%	0%	
⊗CURC Retail and Commercial	16	10%	1	1%	33	20%	86	51%	6	4%	8	5%	1	1%	6	4%		2	1%	0%	
⊗CUES ESOL		0%		0%	8	8%	84	81%		0%		0%		0%	3	3%		2	2%	0%	
⊗CUSE Skills and Employability	2	1%	2	1%	12	5%	164	70%		0%	4	2%	1	0%	28	12%		3	1%	2	
Total	87	5%	24	1%	144	8%	1,009	55%	260	14%	45	2%	16	1%	68	4%	14	1%	3	0%	

Table 5c; Destinations Data 2014/15, BME

Academic Calendar Day.Year	2014/15	BME	BME
Age Band	All	Is Disability	All Details
Funding Source	LR	Is Supported Spirals	All
Include In Statistics	Yes	Gender	All Details
Status Statistical	Finished	eDestination Institution	All
Courses.MOA	Full Time	Courses.Main Course NV(All College	
Location Feeder School	All	Study Year	All
Ethnicity	All Details		

Completed Learner Destinations	Apprenticeship		Continuing Existing Course		Employment		Further Education		Higher Education		Unemployed		No Destination		Other		Other E	
	Learners	Learner %	Learners	Learner %	Learners	Learner %	Learners	Learner %	Learners	Learner %	Learners	Learner %	Learners	Learner %	Learners	Learner %	Learners	Learner %
⊗CUCB Construction and Built Environment		0%	8	10%	4	5%	49	61%	5	6%	2	3%	4	5%	5	6%		
⊗CUCP Caring Professions	6	3%	9	4%	7	3%	119	58%	39	19%	4	2%	1	0%	5	2%		
⊗CUFP Financial and Professional Services	1	1%	43	22%	6	3%	75	38%	37	19%	4	2%		0%				
⊗CUPA Performing Arts		0%	5	31%		0%	9	56%		0%		0%		0%				
⊗CUST Sport, Travel and Public Services	4	3%	8	7%	17	15%	56	49%	12	10%	2	2%	10	9%	1	1%		
⊗CUDC Digital and Creative	8	5%	32	19%	4	2%	58	35%	49	29%	4	2%		0%	4	2%		
⊗CURC Retail and Commercial	1	4%		0%	2	8%	17	71%	2	8%	1	4%		0%				
⊗CUES ESOL		0%	4	3%	1	1%	92	69%		0%		0%	6	5%	4	3%		
⊗CUSE Skills and Employability		0%	12	8%	2	1%	114	79%	1	1%	2	1%		0%	5	3%		
Total	20	2%	121	11%	42	4%	587	55%	144	13%	19	2%	21	2%	23	2%		

Table 5d; Destinations Data 2015/16, BME

Academic Calendar Day.Year	2015/16	BME	BME
Age Band	All	Is Disability	All Details
Funding Source	LR	Is Supported Spirals	All
Include In Statistics	Yes	Gender	All Details
Status Statistical	Finished	eDestination Institution	All
Courses.MOA	Full Time	Courses.Main Course NV(All College	
Location Feeder School	All	Study Year	All
Ethnicity	All Details		

Completed Learner Destinations	Apprenticeship		Continuing Existing Course		Employment		Further Education		Higher Education		Unemployed		No Destination		Other		Other	
	Learners	Learner %	Learners	Learner %	Learners	Learner %	Learners	Learner %	Learners	Learner %	Learners	Learner %	Learners	Learner %	Learners	Learner %	Learners	Learner %
⊗CUCB Construction and Built Environment	1	1%		0%		0%	62	62%	7	7%		0%	5	5%	1	1%		
⊗CUCP Caring Professions	3	2%		0%	6	4%	103	68%	19	13%	1	1%		0%	2	1%		
⊗CUFP Financial and Professional Services	8	4%	3	2%	22	12%	94	49%	47	25%	6	3%		0%	7	4%		
⊗CUPA Performing Arts	1	9%	1	9%	3	27%	2	18%	2	18%		0%		0%	2	18%		
⊗CUST Sport, Travel and Public Services	1	2%	2	3%	2	3%	37	61%	4	7%	2	3%	1	2%	1	2%		

Table 5e; Destinations Data 2014/15, White

Academic Calendar Day.Year	2014/15	BME	White
Age Band	All	Is Disability	All Details
Funding Source	LR	Is Supported Spirals	All
Include In Statistics	Yes	Gender	All Details
Status Statistical	Finished	eDestination Institution	All
Courses.MOA	Full Time	Courses.Main Course NV(All College	
Location Feeder School	All	Study Year	All
Ethnicity	All Details		

Destinations																		
Completed Learner Destinations	Apprenticeship		Continuing Existing Course		Employment		Further Education		Higher Education		Unemployed		No Destination		Other		Other Education/Tr	
	Learners	Learner %	Learners	Learner %	Learners	Learner %	Learners	Learner %	Learners	Learner %	Learners	Learner %	Learners	Learner %	Learners	Learner %	Learners	Learner %
⊗ CUCB Construction and Built Environment	10	6%	7	4%	12	7%	108	66%	1	1%	4	2%	5	3%				
⊗ CUCP Caring Professions		0%	31	12%	28	11%	124	48%	50	20%	3	1%	1	0%	1	0%		1
⊗ CUIP Financial and Professional Services	6	7%	19	22%	5	6%	27	31%	9	10%	3	3%		0%	2	2%		1
⊗ CUPA Performing Arts	1	1%	33	26%	15	12%	21	17%	30	24%	6	5%		0%	2	2%		1
⊗ CUST Sport, Travel and Public Services	4	2%	25	10%	23	9%	55	22%	51	20%	4	2%	72	29%	3	1%		1
⊗ CUDC Digital and Creative	8	3%	91	30%	20	7%	92	30%	72	23%	8	3%		0%	5	2%		1
⊗ CURC Retail and Commercial	9	6%	2	1%	25	17%	93	63%	6	4%	5	3%		0%	4	3%		1
⊗ CUES ESOL		0%		0%		0%	1	100%		0%		0%		0%		0%		0%
⊗ CUSE Skills and Employability	2	1%	17	11%	8	5%	112	71%		0%	3	2%	2	1%	5	3%		8
Total	40	3%	225	15%	136	9%	627	42%	219	15%	36	2%	80	5%	22	1%		14

Table 5f; Destinations Data 2015/16, White

Academic Calendar Day.Year	2015/16	BME	White
Age Band	All	Is Disability	All Details
Funding Source	LR	Is Supported Spirals	All
Include In Statistics	Yes	Gender	All Details
Status Statistical	Finished	eDestination Institution	All
Courses.MOA	Full Time	Courses.Main Course NV(All College	
Location Feeder School	All	Study Year	All
Ethnicity	All Details		

Destinations																		
Completed Learner Destinations	Apprenticeship		Continuing Existing Course		Employment		Further Education		Higher Education		Unemployed		No Destination		Other		Other	
	Learners	Learner %	Learners	Learner %	Learners	Learner %	Learners	Learner %	Learners	Learner %	Learners	Learner %	Learners	Learner %	Learners	Learner %	Learners	Learner %
⊗ CUCB Construction and Built Environment	10	6%			0%	7	4%	105	64%	1	1%	2	1%		7	4%		0%
⊗ CUCP Caring Professions	9	6%	2		1%	17	11%	66	43%	36	24%	2	1%		0%		2	1%
⊗ CUIP Financial and Professional Services	9	16%			0%	3	5%	21	37%	21	37%	3	5%		0%			0%
⊗ CUPA Performing Arts	3	5%	2		3%	12	20%	20	33%	18	30%		0%		0%		3	5%
⊗ CUST Sport, Travel and Public Services	7	7%	6		6%	8	8%	48	47%	10	10%	2	2%		0%		3	3%
⊗ CUDC Digital and Creative	19	9%	47		21%	9	4%	62	28%	63	28%	14	6%		0%		6	3%
⊗ CURC Retail and Commercial	16	11%	1		1%	27	18%	74	50%	6	4%	9	6%		0%		4	3%
⊗ CUES ESOL		0%			0%		0%	1	100%		0%		0%		0%			0%
⊗ CUSE Skills and Employability	2	2%	2		2%	8	7%	72	59%		0%	1	1%	1	1%	20	16%	

Table 5g; Destinations Data 2014/15; Disability

Academic Calendar Day.Year	2014/15	BME	All Details
Age Band	All	Is Disability	Disability
Funding Source	LR	Is Supported Spirals	All
Include In Statistics	Yes	Gender	All Details
Status Statistical	Finished	eDestination Institution	All
Courses.MOA	Full Time	Courses.Main Course NV(All College	
Location Feeder School	All	Study Year	All
Ethnicity	All Details		

Destinations																			
Completed Learner Destinations	Apprenticeship		Continuing Existing Course		Employment		Further Education		Higher Education		Unemployed		Other		Other Education/Train V				
	Learners	Learner %	Learners	Learner %	Learners	Learner %	Learners	Learner %	Learners	Learner %	Learners	Learner %	Learners	Learner %	Learners	Learner %	Learners	Learner %	
☒ CUCB Construction and Built Environment	2	6%	1	3%	4	12%	21	64%	2	6%			1	3%					
☒ CUCP Caring Professions		0%	3	4%	7	10%	38	56%	10	15%	3	4%		0%					
☒ CUFJ Financial and Professional Services		0%	6	17%	1	3%	14	39%	5	14%	2	6%		0%	1	3%			
☒ CUPA Performing Arts		0%	3	11%	1	4%	11	41%	4	15%	2	7%		0%	1	4%			
☒ CUST Sport, Travel and Public Services	1	4%	1	4%	4	16%	12	48%	5	20%	1	4%		0%					
☒ CUDC Digital and Creative	1	1%	15	21%	6	8%	25	35%	14	20%	3	4%	2	3%	1	1%			
☒ CURC Retail and Commercial	1	4%		0%	5	20%	15	60%		0%	1	4%	2	8%	1	4%			
☒ CUES ESOL		0%	2	9%		0%	17	77%		0%		0%		0%					
☒ CUSE Skills and Employability		0%	19	20%	4	4%	57	61%		0%	2	2%	5	5%	6	6%			
Total	5	1%	50	13%	32	8%	206	52%	40	10%	14	4%	10	3%	10	3%			

Table 5h; Destinations Data 2015/16; Disability

Academic Calendar Day.Year	2015/16	BME	All Details
Age Band	All	Is Disability	Disability
Funding Source	LR	Is Supported Spirals	All
Include In Statistics	Yes	Gender	All Details
Status Statistical	Finished	eDestination Institution	All
Courses.MOA	Full Time	Courses.Main Course NV(All College	
Location Feeder School	All	Study Year	All
Ethnicity	All Details		

Destinations																		
Completed Learner Destinations	Apprenticeship		Continuing Existing Course		Employment		Further Education		Higher Education		Unemployed		No Destination		Other		Other Education/Tr	
	Learners	Learner %	Learners	Learner %	Learners	Learner %	Learners	Learner %	Learners	Learner %	Learners	Learner %	Learners	Learner %	Learners	Learner %	Learners	Learner %
☒ CUCB Construction and Built Environment	1	5%		0%	2	10%	10	48%		0%			0%		0%			
☒ CUCP Caring Professions		0%		0%	3	10%	17	55%	1	3%	1	3%		0%	1	3%		2
☒ CUFJ Financial and Professional Services	2	8%		0%	4	17%	11	46%	6	25%	1	4%		0%				
☒ CUPA Performing Arts		0%		0%		0%	2	33%	3	50%		0%		0%	1	17%		
☒ CUST Sport, Travel and Public Services		0%		0%	1	7%	10	67%	1	7%		0%	1	7%		0%		
☒ CUDC Digital and Creative		0%	1	3%	1	3%	14	44%	11	34%	3	9%		0%	2	6%		
☒ CURC Retail and Commercial	1	6%		0%	5	28%	9	50%		0%	1	6%		0%	1	6%		

Table 5i; Destinations Data 2014/15, No Disability

Academic Calendar Day.Year	2014/15	▼	BME	All Details	▼
Age Band	All	▼	Is Disability	No Disability	▼
Funding Source	LR	▼	Is Supported Spirals	All	▼
Include In Statistics	Yes	▼	Gender	All Details	▼
Status Statistical	Finished	▼	eDestination Institution	All	▼
Courses.MOA	Full Time	▼	Courses.Main Course NV(All College	▼	▼
Location Feeder School	All	▼	Study Year	All	▼
Ethnicity	All Details	▼			

Destinations ▼																			
Completed Learner Destinations ▼																			
	Apprenticeship		Continuing Existing Course		Employment		Further Education		Higher Education		Unemployed		No Destination		Other		Other Education/Traini		
	Learners	Learner %	Learners	Learner %	Learners	Learner %	Learners	Learner %	Learners	Learner %	Learners	Learner %	Learners	Learner %	Learners	Learner %	Learners	Learner %	Learners
⊗ CUCB Construction and Built Environment	8	4%	14	7%	12	6%	136	65%	4	2%	6	3%	9	4%	4	2%			
⊗ CUCP Caring Professions	6	2%	37	9%	28	7%	205	52%	79	20%	4	1%	2	1%	6	2%			3
⊗ CUFJ Financial and Professional Services	7	3%	56	23%	10	4%	88	36%	41	17%	5	2%		0%	2	1%			3
⊗ CUPA Performing Arts	1	1%	35	31%	14	12%	19	17%	26	23%	4	4%		0%	2	2%			
⊗ CUST Sport, Travel and Public Services	7	2%	32	9%	36	11%	99	29%	58	17%	5	1%	82	24%	4	1%			1
⊗ CUDC Digital and Creative	15	4%	108	27%	18	4%	125	31%	107	27%	9	2%		0%	7	2%			1
⊗ CURC Retail and Commercial	9	6%	2	1%	22	15%	95	65%	8	5%	5	3%		0%	2	1%			1
⊗ CUES ESOL		0%	2	2%	1	1%	76	68%	1	0%		0%	6	5%	4	4%			
⊗ CUSE Skills and Employability	2	1%	10	5%	6	3%	169	81%	1	0%	3	1%	2	1%	5	2%			9
Total	55	3%	296	14%	146	7%	1,008	47%	323	15%	41	2%	101	5%	35	2%			18

Table 5j; Destinations Data 2015/16, No Disability

Academic Calendar Day.Year	2015/16	▼	BME	All Details	▼
Age Band	All	▼	Is Disability	No Disability	▼
Funding Source	LR	▼	Is Supported Spirals	All	▼
Include In Statistics	Yes	▼	Gender	All Details	▼
Status Statistical	Finished	▼	eDestination Institution	All	▼
Courses.MOA	Full Time	▼	Courses.Main Course NV(All College	▼	▼
Location Feeder School	All	▼	Study Year	All	▼
Ethnicity	All Details	▼			

Destinations ▼																			
Completed Learner Destinations ▼																			
	Apprenticeship		Continuing Existing Course		Employment		Further Education		Higher Education		Unemployed		No Destination		Other		Other Education/Trainin		
	Learners	Learner %	Learners	Learner %	Learners	Learner %	Learners	Learner %	Learners	Learner %	Learners	Learner %	Learners	Learner %	Learners	Learner %	Learners	Learner %	Learners
⊗ CUCB Construction and Built Environment	10	4%			0%	5	2%	157	64%	8	3%	4	2%	12	5%	1	0%		
⊗ CUCP Caring Professions	12	4%	2	1%	22	8%	150	55%	52	19%	2	1%		0%	3	1%			4
⊗ CUFJ Financial and Professional Services	15	7%	3	1%	21	9%	104	46%	61	27%	10	4%		0%	6	3%			1
⊗ CUPA Performing Arts	4	6%	3	5%	15	23%	20	31%	17	26%		0%		0%	3	5%			1
⊗ CUST Sport, Travel and Public Services	11	7%	12	8%	10	7%	69	46%	14	9%	4	3%		0%	4	3%			1
⊗ CUDC Digital and Creative	21	7%	50	17%	15	5%	100	34%	77	26%	11	4%		0%	7	2%			2
⊗ CURC Retail and Commercial	16	11%	1	1%	27	18%	76	51%	6	4%	8	5%		0%	5	3%			3
⊗ CUES ESOL		0%	3	3%	7	7%	81	80%		0%	2	2%		0%		0%			5
⊗ CUSE Skills and Employability	1	1%			7	4%	137	78%		0%	2	1%		0%	11	6%			6
Total	90	5%	74	4%	129	8%	894	53%	235	14%	43	3%	12	1%	40	2%			23

Table 5k; Destination Data 2014/15, Male

Academic Calendar Day.Year	2014/15	BME	All Details
Age Band	All	Is Disability	All Details
Funding Source	LR	Is Supported Spirals	All
Include In Statistics	Yes	Gender	Male
Status Statistical	Finished	eDestination Institution	All
Courses.MOA	Full Time	Courses.Main Course NV(All College	
Location Feeder School	All	Study Year	All
Ethnicity	All Details		

Destinations																	
Completed Learner Destinations	Apprenticeship		Continuing Existing Course		Employment		Further Education		Higher Education		Unemployed		No Destination		Other		
	Learners	Learner %	Learners	Learner %	Learners	Learner %	Learners	Learner %	Learners	Learner %	Learners	Learner %	Learners	Learner %	Learners	Learner %	
⊗ CUCB Construction and Built Environment	10	4%	15	6%	16	7%	156	65%	5	2%	6	3%	9	4%	5		
⊗ CUCP Caring Professions	2	4%	5	11%	2	4%	18	40%	15	33%		0%		0%			
⊗ CUIP Financial and Professional Services	4	2%	34	19%	5	3%	71	40%	31	18%	3	2%		0%	1		
⊗ CUPA Performing Arts	1	1%	22	25%	10	11%	20	23%	15	17%	4	5%		0%	2		
⊗ CUST Sport, Travel and Public Services	6	2%	23	8%	24	8%	76	27%	55	19%	5	2%	80	28%	1		
⊗ CUDC Digital and Creative	10	3%	80	25%	13	4%	108	34%	78	24%	9	3%		0%	8		
⊗ CURC Retail and Commercial	1	6%	2	13%	2	13%	11	69%		0%		0%		0%			
⊗ CUES ESOL		0%	3	4%	1	1%	54	65%		0%		0%	2	2%	2		
⊗ CUSE Skills and Employability	1	1%	18	10%	6	3%	143	79%		0%		0%		0%	4		
Total	35	2%	202	14%	79	6%	653	46%	199	14%	27	2%	91	6%	23		

Table 5l; Destination Data 2015/16, Male

Academic Calendar Day.Year	2015/16	BME	All Details
Age Band	All	Is Disability	All Details
Funding Source	LR	Is Supported Spirals	All
Include In Statistics	Yes	Gender	Male
Status Statistical	Finished	eDestination Institution	All
Courses.MOA	Full Time	Courses.Main Course NV(All College	
Location Feeder School	All	Study Year	All
Ethnicity	All Details		

Destinations																		
Completed Learner Destinations	Apprenticeship		Continuing Existing Course		Employment		Further Education		Higher Education		Unemployed		No Destination		Other		Other Education/Training	
	Learners	Learner %	Learners	Learner %	Learners	Learner %	Learners	Learner %	Learners	Learner %	Learners	Learner %	Learners	Learner %	Learners	Learner %	Learners	Learner %
⊗ CUCB Construction and Built Environment	10	4%			0%	7	3%	165	63%	8	3%	4	2%	12	5%	1	0%	0%
⊗ CUCP Caring Professions		0%			0%	3	9%	17	52%	7	21%	1	3%		0%		0%	1
⊗ CUIP Financial and Professional Services	11	7%	1	1%	17	11%	77	48%	41	25%	6	4%		0%	5	3%		0%
⊗ CUPA Performing Arts	2	5%			0%	13	33%	15	38%	7	18%		0%		0%	1	3%	
⊗ CUST Sport, Travel and Public Services	8	7%	6	6%	8	7%	54	50%	11	10%		0%	1	1%	2	2%	1	1%
⊗ CUDC Digital and Creative	13	6%	25	12%	11	5%	85	40%	51	24%	10	5%		0%	9	4%	1	0%
⊗ CURC Retail and Commercial	3	15%	1	5%	6	30%	7	35%	1	5%	1	5%		0%		0%		0%
⊗ CUES ESOL		0%	3	5%	7	11%	47	73%		0%	1	2%		0%		0%		5

Table 5m; Destination Data 2014/15, Female

Academic Calendar Day.Year	2014/15	BME	All Details
Age Band	All	Is Disability	All Details
Funding Source	LR	Is Supported Spirals	All
Include In Statistics	Yes	Gender	Female
Status Statistical	Finished	eDestination Institution	All
Courses.MOA	Full Time	Courses.Main Course NV(All College	
Location Feeder School	All	Study Year	All
Ethnicity	All Details		

Destinations																			
Completed Learner Destinations	Apprenticeship		Continuing Existing Course		Employment		Further Education		Higher Education		Unemployed		No Destination		Other		Other Education/Training		
	Learners	Learner %	Learners	Learner %	Learners	Learner %	Learners	Learner %	Learners	Learner %	Learners	Learner %	Learners	Learner %	Learners	Learner %	Learners	Learner %	
☒ CUCB Construction and Built Environment		0%		0%		0%		0%	1	33%	1	33%		0%		0%		0%	0%
☒ CUCP Caring Professions	4	1%	35	8%	33	8%	225	54%	74	18%	7	2%	2	0%	6	1%	2	0%	
☒ CUIFP Financial and Professional Services	3	3%	28	27%	6	6%	31	30%	15	14%	4	4%		0%	1	1%	1	1%	
☒ CUPA Performing Arts		0%	16	30%	5	9%	10	19%	15	28%	2	4%		0%		0%	1	2%	
☒ CUST Sport, Travel and Public Services	2	3%	10	13%	16	20%	35	44%	8	10%	1	1%	2	3%	3	4%		0%	
☒ CUDC Digital and Creative	6	4%	43	28%	11	7%	42	27%	43	28%	3	2%		0%	1	1%		0%	
☒ CURC Retail and Commercial	9	6%		0%	25	16%	99	63%	8	5%	6	4%		0%	4	3%	2	1%	
☒ CUES ESOL		0%	1	2%		0%	39	76%		0%		0%	4	8%	2	4%		0%	
☒ CUSE Skills and Employability	1	1%	11	9%	4	3%	83	69%	1	1%	5	4%	2	2%	6	5%	6	5%	
Total	25	2%	144	13%	99	9%	561	50%	164	15%	28	2%	10	1%	22	2%	12	1%	

Table 5n; Destination Data 2015/16, Female

Academic Calendar Day.Year	2015/16	BME	All Details
Age Band	All	Is Disability	All Details
Funding Source	LR	Is Supported Spirals	All
Include In Statistics	Yes	Gender	Female
Status Statistical	Finished	eDestination Institution	All
Courses.MOA	Full Time	Courses.Main Course NV(All College	
Location Feeder School	All	Study Year	All
Ethnicity	All Details		

Destinations																			
Completed Learner Destinations	Apprenticeship		Continuing Existing Course		Employment		Further Education		Higher Education		Unemployed		Other		Other Education/Training				
	Learners	Learner %	Learners	Learner %	Learners	Learner %	Learners	Learner %	Learners	Learner %	Learners	Learner %	Learners	Learner %	Learners	Learner %			
☒ CUCB Construction and Built Environment	1	20%		0%		0%		0%	3	60%		0%		0%		0%			
☒ CUCP Caring Professions	12	4%	2	1%	22	8%	151	56%	46	17%	2	1%	4	1%	5	1%	5	0%	
☒ CUIFP Financial and Professional Services	6	7%	2	2%	8	9%	38	44%	26	30%	5	6%	1	1%	1	1%	1	0%	
☒ CUPA Performing Arts	2	6%	3	9%	2	6%	7	22%	13	41%		0%	3	9%	1				
☒ CUST Sport, Travel and Public Services	3	5%	6	11%	3	5%	25	45%	4	7%	4	7%	2	4%					
☒ CUDC Digital and Creative	8	7%	35	29%	5	4%	30	25%	37	31%	4	3%		0%			1		
☒ CURC Retail and Commercial	14	9%		0%	26	18%	78	53%	5	3%	9	6%	6	4%	3				
☒ CUES ESOL		0%		0%	1	3%	36	90%		0%	1	3%		0%					
☒ CUSE Skills and Employability	1	1%	2	2%	5	5%	75	74%		0%	1	1%	8	8%	3				

Table 6; Equality and Diversity Judgements in OTL, 2014/15 to 2016/17

2016/17 E&D Judgements			2015/16 E&D Judgements				2014/15 E&D Judgements		
Green	14	13%	Green	15	8%	Green	32	17%	
Yellow	56	50%	Yellow	88	45%	Yellow	72	38%	
Orange	40	36%	Orange	65	33%	Orange	74	39%	
Red	2	2%	Red	27	14%	Red	14	7%	
Total	112		Total	195		Total	192		
Good and Better:		63%	Good and Better:		53%	Good and Better:		54%	