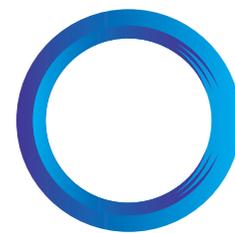


Support Statement



Oldham College

Special Educational Needs and Disabilities (SEND)

Oldham College is committed to delivering the provision of the Children and Families Act 2014. We embrace our statutory duty to fulfil our obligations under the SEND Code of Practice for those aged up to 25 and are committed to making every effort to meet students' needs.

Learning Support Officers

Our Learning Support Officers and Communication Support Workers are dedicated to providing the support necessary to ensure the students have equal access to College life and the curriculum.

Our expert team provides support for additional learning needs including Dyslexia, ADHD, Asperger's Syndrome and Autism, as well as Mental Health issues and Medical needs.

Specialist support staff who assist students with sensory needs, deaf and hearing impaired and visually impaired, to integrate in all aspects of college life.

Our qualified tutors deliver Study Skills programmes to help students to develop a range of academic skills that aims to enhance their current studies including;

- Managing your time and developing learning strategies
- Reading academic texts critically and effectively
- Notetaking
- Planning and writing assignments and reports
- Improving spelling and grammar
- Preparing and delivering presentations and revising and sitting examinations

Exam access

If you think you may be entitled to exam access arrangements, you or your course tutor will need to make a referral to the ALS team. They will arrange to meet with you and where appropriate will make a submission to the examination boards to request the arrangements be approved.

Transition from school

We work with schools throughout the academic year to support any identified students who will require transition from school to college. A member of the team will visit the school to discuss and arrange a personal transition plan and special interview arrangements to ensure that students are familiar with staff and the college environment in preparation for their start date.

Students who declare a learning difficulty and/or disability are invited into the college for a support interview with a Learning Support Officer to discuss their support needs in more detail.

Quiet area

The college offers a quiet space for students with Autism, Mental Health and anxiety to access as an alternative option to the general facilities available to all students and staff. This will provide the students with a quiet, safe place during their unstructured lunch or break times where they will have the opportunity to interact and build friendships or just have time away from the hustle and bustle of college life.

For more information, please contact the Additional Learning Support at **EHCinfo@oldham.ac.uk**